

How we are supporting your child through home learning

Questions raised by the Parental Survey - May 2020

Vou soid	What the staff are doing
You said	What the staff are doing
How is the school supporting my child with classes/tasks associated with home learning?	 All tutees are meeting 'live' with their tutors weekly and can contact their tutors daily during tutor time Tutors can always be available by email if you have a concern The daily learning log is reviewed each week by the tutor Assemblies have continued for each House Teachers are following the weekly timetable (subject to home situation) Teachers are providing a variety of tasks/live lessons to engage pupils and provide feedback Tasks are set as Assignments on Teams to which pupils receive feedback on completion Teachers are assessing progress of all pupils weekly and receive an overview of what is going well and any concerns and will discuss this with their tutees If there are significant concerns or worries, tutors will contact parents Please continue to discuss the Home Learning with your child; if you have concerns, let us know
My child is spending too long online and finds the day too demanding	 Teachers and tutors understand that there needs to be some flexibility during the school day to allow for family life. Some 'live' lessons are recorded to be watched later and deadlines for work are generous to allow completion of tasks Teachers acknowledge that tasks do take longer at home as the pupils have not got the verbal encouragement of the teacher in the room Teachers are assessing the tasks for each lesson and ensuring it is accessible and possible complete during the lesson Staff are placing co-curricular activities on the WAL (Wellbeing and Learning Zone) for each year group and the House Team to provide a change of activity during the day Assignments are released at the beginning of each day/lesson to provide structure for pupils and 'live' lessons are given to set up the tasks and answer questions Teachers are reviewing their schemes of work to allow for time off-line during the day Some pupils are spending too much time on their work – if you are concerned please let us know
My child is struggling with IT and Teams	 Mr Compton has recently created additional new instructional videos to support pupils with their IT skills If they need additional help, let us know and we can offer extra support
Pupils are finding 'live' lessons very beneficial	 Teachers will continue to provide a variety of different tasks and communication media to suit the subject and topic being studied Teachers appreciate the benefits of 'live' lessons and will continue to use them as appropriate

The pupils are Teachers will not send any notifications or emails that need to be enacted upon receiving Teams during the evenings or weekends. However, they sometimes upload work in notifications after advance at these times as they often use evenings and weekends to do their school and planning and preparation. The Teams app allows you to setup 'quiet hours' and weekends 'quiet days' where no notifications will come through at these times, and the same can be set up using the 'focus assist' function on PCs. Videos 9a and 9b in the Pupil Home Learning Guides channel will help with this. We would like The daily learning log includes a section for parents; tutors are encouraging the some feedback pupils to share the information with parents about progress Teachers are available to contact by email if you have a concern The end of year assessments will start on Friday 15 May for Year 10 and Monday 18 May for Years 7, 8, 9 and Lower Sixth After these have been assessed, the pupils will receive feedback from their teachers Years 7 and 8 parents will have an opportunity to speak to tutors at the Academic Review Evenings on Monday 8 and Thursday 11 June We will set up academic review meetings for Year 9 and Year 10 parents during week beginning Monday 15 June L6 will have a full report by mid-June I am worried Whilst mobile phones and other devices have been essential for keeping in about how much communication with friends and family during lockdown and much of the Home time my child Learning is screen-based by necessity we all need time away for our screens and spends on their need to be able to manage our devices so that we are able to switch off and not phone and the become overly reliant on them. distraction of We have written some guidelines for parents which might be useful which you can various Apps access here: https://princethorpe.myschoolportal.co.uk/page/268 whilst they are

trying to work